



QUEEN'S SCHOOL

"Towards a Healthy Personality"

ANNUAL REPORT

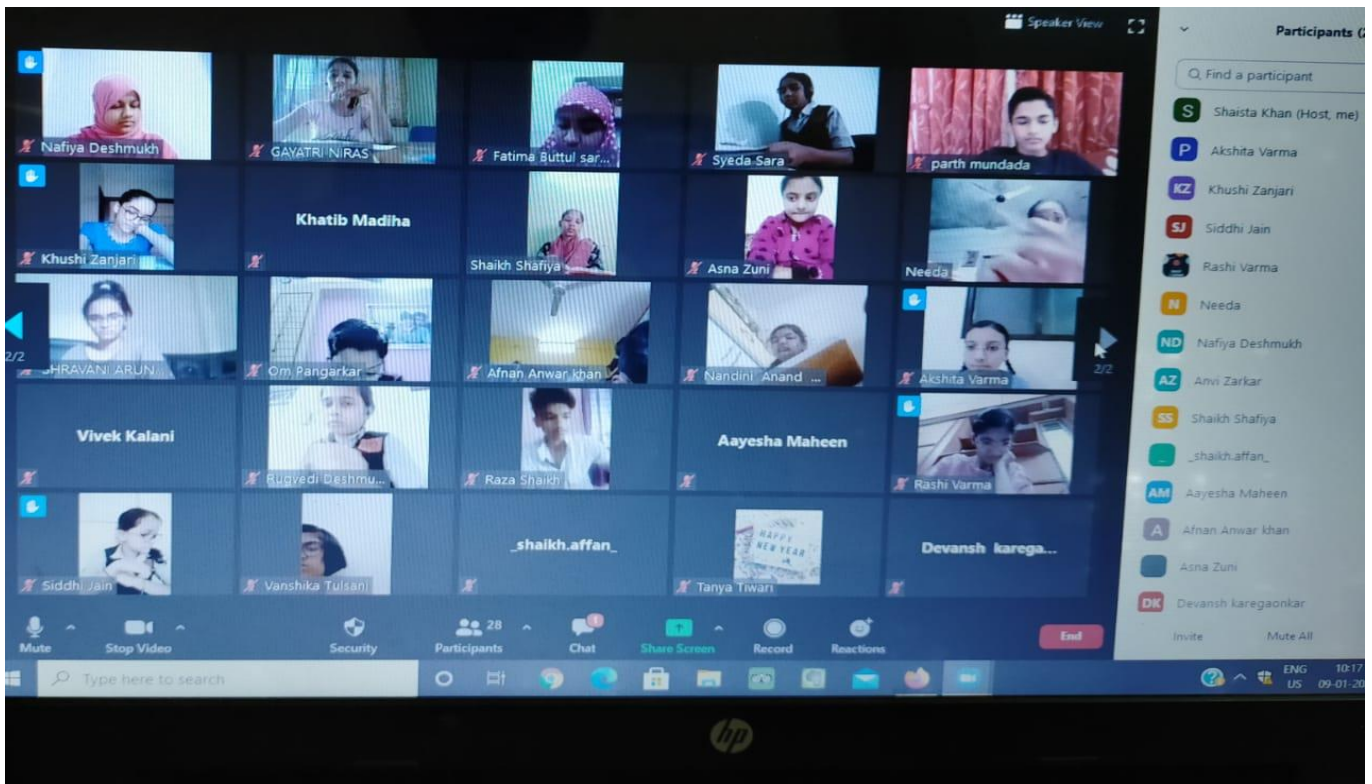
2020-21

TEACHERS' TRAINING PROGRAM

A training program was organized by the principal Ms Syeda Mearaj Arshia in the month of June to equip the teachers with effective virtual class management skills. eLearning was the wave of education during the covid-19 pandemic. All the teachers from the pre-primary to secondary section were intensively trained in work and time to design the instruction with technical proficiency.

e LEARNING CLASSES

The covid-19 pandemic resulted in changing education dramatically, with the distinctive rise of e-learning, whereby teaching was undertaken remotely and on digital platforms. The teachers made their teaching videos and conducted effective online classes using the zoom cloud meeting rooms. The teachers used the Google Forms to help the students' active participation and provided them with an expanded component of exploration that kept things informative and not burdensome.



REWARDS FOR THE STUDENTS

In order to stimulate learning and to motivate good behaviour Queens School used the reward system for their students successfully during their home learning sessions. The students with the best performance or best handwriting in their assignments were rewarded the e-certificates of 'Prince/Princess of the day' for the students of primary section and Student of the Day certificate for the middle school students and the secondary students by their respective subject teachers.



Class VI - X

**Miss Yayati Bhise of
Class VI is declared as the Student of the Day
for active participation in the live class.**

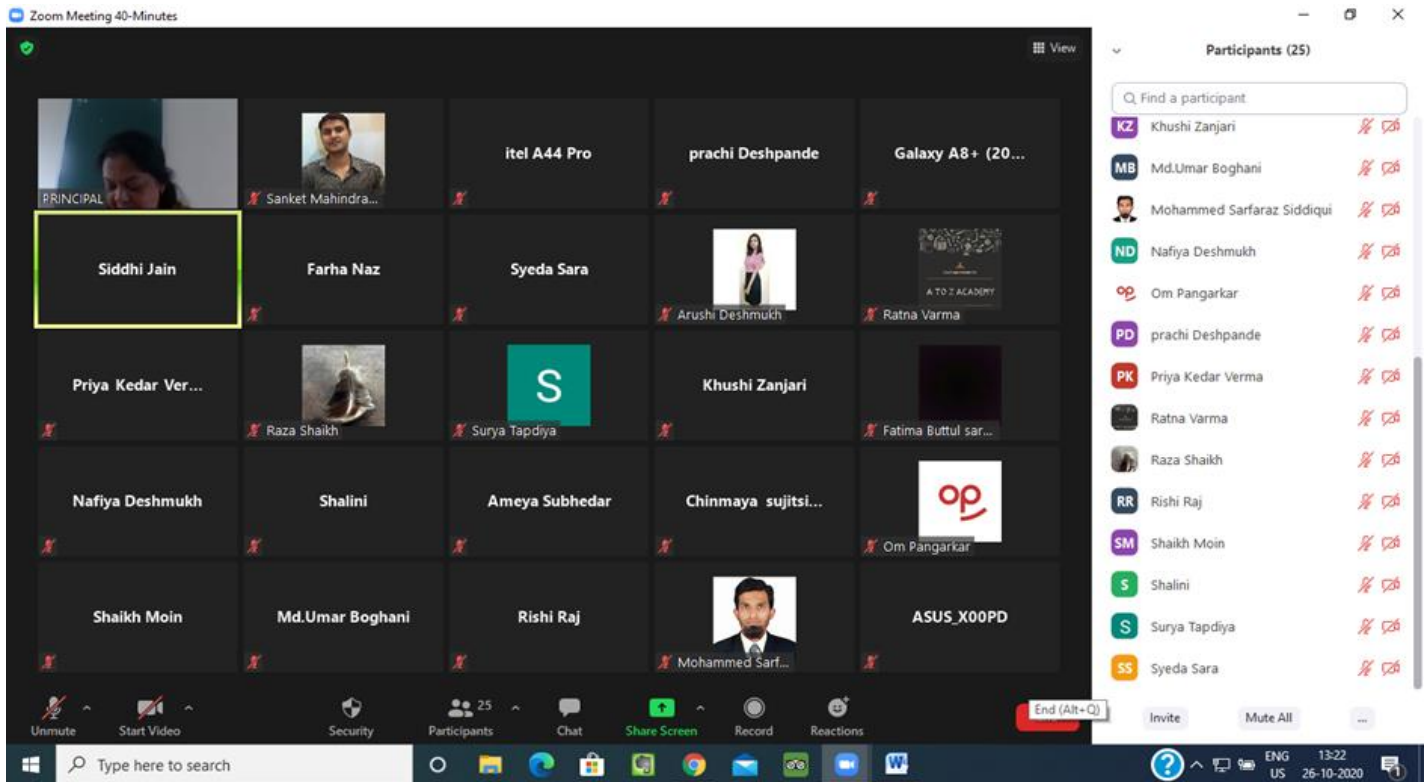
Congratulations !!!



**Syeda Mearaj Arshia
Principal**

PARENT- TEACHER MEETINGS

Queens School conducted the Virtual Parent Teacher Meeting for all the classes through Zoom app. The meeting was a huge success and the parents truly appreciated the school efforts for the smart and thoughtful initiative, during the covid- 19 pandemic. The principal discussed with the parents about the home learning schedule for different classes and urged the parents to help their wards attend the classes regularly.



INDEPENDENCE DAY CELEBRATION

Queens Family ensured that the fervour of patriotism lives on, and shifted their Independence Day celebrations online.

Following competitions were conducted:

Grade I- IV

Patriotic Song Competition

Grade V- VIII

Poster Making Competition

GRADE IX- X

Essay Writing Competition

Teachers were divided class wise to conduct these competitions virtually where they judge the performance of the students. Best performances were awarded with the certificates as well.

TEACHERS' DAY CELEBRATION

With lockdown restrictions and social distancing norm put in place, Queens Family celebrated Teacher's Day virtually. The virtual event was visualized by our honourable Dr Fauzia Khan and Principal Ms Syeda Mearaj Arshia. It was a great experience for all. There were some noteworthy performances by the students in the form of quiz, poetry and songs especially created in honour of the teachers, which had a mesmerizing appeal.



ONLINE ASSESSMENT FOR STUDENTS

During the Covid-19 pandemic, Queens School promptly shifted all educational activities to the e-learning format. Training sessions for various procedures for online assessment were organised for teachers and students. The periodic tests were conducted online through Google tests that proved a better option for distance learning and instant evaluation for faster results. The exhaustive reports also helped the teachers to identify gaps and work for the improvement.

Weekly Test पाठ: किरमिच की गेंद

Total points **16/20** ?

कक्षा: चौथी विषय: हिंदी अध्यापक: भागवत डाके
तिथि: ११.८.२०२०

छात्र का नाम: *

Shayan Khan

रोल नंबर: *

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प्र १. सही (✓) विकल्प चुनो : १. पाठ 1/1
के अनुसार कौन सी छुट्टियाँ चल रही थी
? *

SUBJECT ENRICHMENT ACTIVITIES

In the wake of Covid-19 pandemic, Queens School designed online formative assessments and self-assessment activities for students to keep track of their learning. Small creative assignments and projects/ practice worksheets which students were able to complete easily on their own and under the guidance of their parents at home were given by their respective subject teachers.



ONLINE CBSE TRAINING SESSION

Enhancing Practical Skills/Projects and Maps in Social Studies

The online CBSE training session for the Social Studies subject was organized on Monday January 18, 2021 11 am-12pm Indian Standard Time. The resource person for the same was Mr Anurag Gupta, Principal Vidya Niketan School, Gwalior.

“Tell me and I forget. Show me and I remember. Involve me and I understand” .It is a Chinese proverb stated by Benjamin Franklin. This proverb perfectly signifies the importance of project work. In project work, a group of the students involves and work together for achieving a particular task assigned by the teacher.

MEANING OF PROJECT WORK:

Project work is a sequence of activities that involve a group of students to study, do research, and use their experiences skills, interests and capabilities in performing the given task assigned by the teacher.

TYPES OF THE PROJECT:

There are two types of projects:

1. Individual projects: These types of projects are performed by a single student. These projects lack in developing social skills among the children.
2. Group Projects: These projects are performed by a group of children. These projects help in developing a feeling of belongingness and social skills among the students.

PURPOSE OF PROJECT WORK:

1. Project work enhances the understanding of students regarding different concepts.
2. Project work makes the learning process interesting and motivating.
3. The project makes students sensitized towards changing needs and expectations of society.
4. Project work develops the social skills among learners.

COMPONENTS OF A GOOD PROJECT:

A good project has the following elements:

1. A good project should be clearly stated beginning, middle and end.
2. A good project should be based on sensitive issues related to current situations.
3. A project must be based upon the real-world problem.
4. A good project must be student-centred and student-directed.
5. The goal of good project should make connections between academic life and work skills.
6. A good project should make connections between academic life and work skills.
7. A good project should provide a chance for reflective thinking and self-assessment to students.
8. A good project should be tangible so that it can be shared or shown to others.

STEPS INVOLVED IN PROJECT METHOD:

Creation of a situation: This is the first step of the project method. In this, a teacher creates a proper situation related to the real-life world to the students. He/she imparts the knowledge method, procedure, steps or need of creating a project to the students.

Selection of a problem: In the step, a problem should be selected from the various problems by the student to carry on a project task. Here the principles of the topic should be taken into consideration first and after that student are allowed to choose the topic or problem according to their interest and ability.

Planning: In this step different viewpoint of the selected problem is discussed with the teachers by the teachers by the students, Students are free to express their opinion here about a topic or problem after that teacher draws the entire procedure in the stepwise format on the blackboard. Here teacher act only as a guide but actual planning should leave on the students.

Executing the project: In this step students first collect relevant information and material. Here a teacher should only supervise the students. Teacher views the relationship between the initial plan and developing projects.

Evaluation: This step is done by the teachers and students both. They decide whether the desired objects of the projects are achieved or not and also freely criticize or express their views.

Reporting and Recording: In this step each and every step of work is recorded in the booking form. It should include the proposal plan, discussion and duties of students. The book form report is then submitted to the teacher at the end.

THE BENEFIT OF PROJECT-BASED INSTRUCTION:

Following are the benefits of project-based instruction:

- Project work develops critical thinking in the students.
- Project work makes students sensitive towards changing societal needs or expectation.
- Project work enhances the understanding levels of the students.
- Project work helps in engaging children from the diver cultural background which allows them to the individual learning background.
- In project work, students are exposed to a wide range of skills and competencies.
- Project work allows learners to use their strength and diverse approaches to learning.
- Project work creates a feeling of self-esteem among children.

CHALLENGES DURING THE EXECUTION OF PROJECT WORK:

- The project consumes a longer time than expected.
- Project work requires highly experienced teachers.
- Unavailability of resources for many projects.
- Parents are not always supportive towards project work.
- The project requires a lot of preparation from teachers as well as from the students' side.

PRECAUTIONS TO BE TAKEN WHILE PREPARING THE PROJECTS:

- While preparing the project make sure that the purpose of the project relates to the curriculum and performances standard.
- A teacher should make sure that the basic content of the project should cover the curriculum areas.
- All the group members should contribute to the completion of the project work before the deadline of the project.
- All members should try to fulfill their responsibility related to the project work.
- Children are free to select the project according to their capacities in order to avoid the challenges in the project work.

Reading Maps

1. Choosing the right map
2. Understanding the map

- Check the map's orientation
- Understand the scale of the map
- Note the latitude and longitude
- Learn to read contour lines
- Examine the legend

COE BHOPAL-1 muted Poonam Agrawal

Online Session

JAGART 2020 COMPETITION

Queens School students from classes IX and X added feathers to its crown with their participation and remarkable contribution in the JagArt 2 Competition. It was organised by NineisMine, which has a network of schools across India. It is actively encouraging children's parliaments and child participation.

It was a proud moment for the Queens Family to witness the students performing on a national platform voicing the rap songs based on different themes like climate change, Covid-19 etc.



Join our Earth Day Event launching 4 mega rap hits composed by students from across the Country.

Babu Haabi *Special Appearance*



Award winning vocal artiste and music producer **Babu Haabi** is the man behind hits like **Udta Punjab, Manmarziyaan, Phantom Khamoshi** and many more. Known as the missing link between indie and mainstream, Haabi's repertoire includes various genres and collaborations with some of the most iconic artistes of the country. **1 billion+ streams and numerous hits later.**

22 April, 2021 from 1pm to 3pm

Meeting ID: 779 561 5726



<https://bit.ly/3triuvo>



Live on NINEISMINE Youtube Channel

<https://bit.ly/3v5npCX>

TOYCATHON 2021 COMPETITION

Another proud moment for Queens School, Wasim Khan Pathan a Queener from class VIII participated in the Toycathon 2021 competition under the 'AatmaNirbhar Bharat Abhiyan' initiated by our Hon'ble Prime Minister, Shri. Narendra Modi, Toycathon-2021 is conceived to challenge India's innovative minds to conceptualize novel Toy and Games based on Bharatiya civilization, history, culture, mythology and ethos.

Wasim submitted his innovative game concept of ball game using the power of magnetism and could make his journey till finals on the virtual platform.



IN-HOUSE TRAININGS

I. JOLLY PHONICS TRAINING

A program which is fun and child centered approach to teach literacy through synthetic PHONICS. This is a multi-sensory method that motivates and enables the child to develop his/her reading skills.

- Fundamentals of Reading
- Importance of Reading
- The sounds of all the seven groups, alternative sounds.
- Methods of introducing sounds of letters, digraphs and diphthongs to the students
- Decoding a word (Blending)
- Introduction of tricky words
- Classifying tricky words and the blending words
- Spelling rules.

II. DETAILS OF THE TRAINING CONDUCTED:

Serial number	Particulars	
1.	Topic	Jolly Phonics Basics
2.	Name of the resource person	Arshiya Khan
3.	Number of Members	4
4.	Duration	1 hour per day 2 January- 9 January (Excluding Sunday)
5.	Location	Queens School, Parbhani

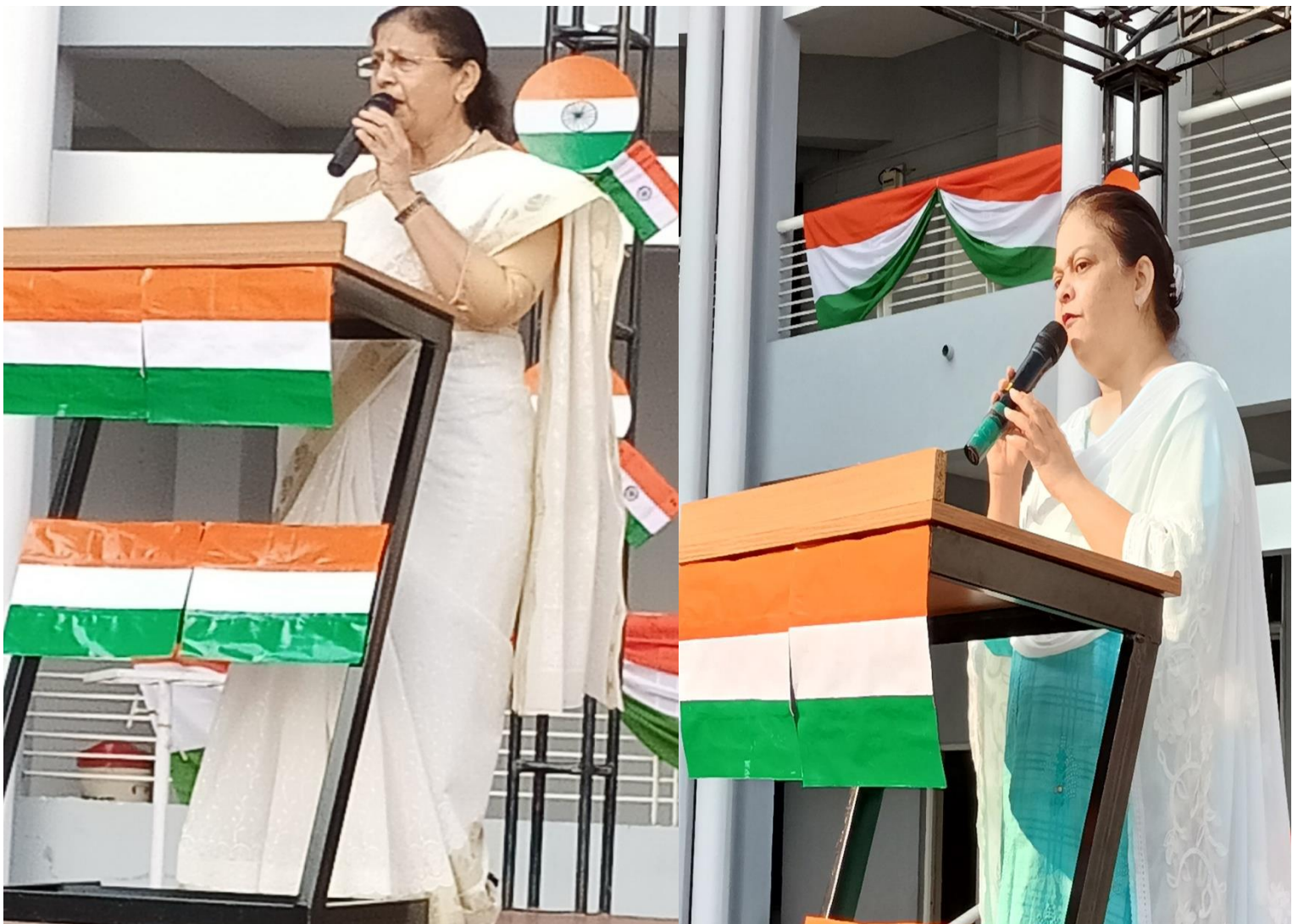
III.DETAILS OF THE MEMBERS: Head Mistress Observer's section Ms Megha Talreja, Ms Sanskriti Khare, Ms Devika and Ms Priti Amdare.

IV. OVERALL REVIEW:

- The training was scheduled for a week that is from 2.1.2021 to 9.1.2021 in the school premises. It was conducted for an hour per day.
- Teachers of classes 1 and 2 were a part of the training they could successfully learn and complete the topics being covered by the resource person.
- Teachers were assigned assignments on daily basis that the teachers were trying to complete and improvise themselves.
- For implementation of the learnt concepts teachers were instructed to prepare and upload their videos on the respective what's app group.

REPUBLIC DAY CELEBRATION

Queens School celebrated the **74th** **72nd** republic day on 26th January 2021 in its beautiful campus. On this occasion the flag was hoisted by honourable Dr Fauzia Khan followed by reading the preamble of the Indian Constitution by all the members of the Queens School family. The national festival was celebrated with a great zeal and enthusiasm. Principal Ms Syeda Mearaj Arshia also presented a motivational speech on the republic day eve. The secondary section students also presented speeches and a patriotic group song which marked the significance of the day.



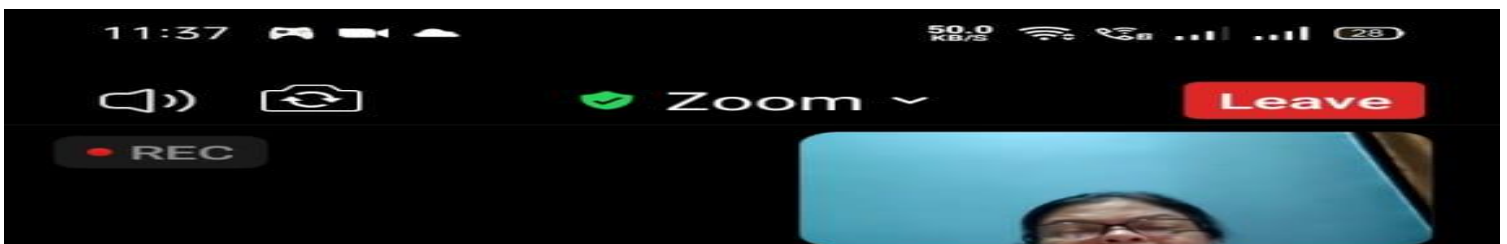


PRELIMINARY ROUNDS FOR CLAS X

Queens School conducted the preliminary board examinations for class X students. These mock examinations were very important for the students to help them improve in the areas of weaknesses and strengthen their skills. Although the examinations were online keeping in mind the pandemic situation, the teachers were present to clear the students' queries at all the possible times. The efforts taken by the principal, faculty members and the students were appreciable.

TEACHERS' TRAINING ON NATIONAL EDUCATION POLICY 2020

Teachers' training for the National Education Policy 2020 was organized by the principal Ms Syeda Mearaj Arshia recognising the contribution teachers can make in reforming pedagogy to improve the learning outcomes. The NEP 2020 gives Teachers autonomy in selecting appropriate pedagogy and encourages them to also ensure socio-emotional learning of their students, which is **the** critical aspect of **the** holistic development.



NATIONAL READING COMPETITION

A national reading competition was organised by Phonic world, director Komal Goenka on 10th April 2021. There were around 20 children who participated enthusiastically in the competition and around 5 students were able to make up for the finals. Mohammad Arqam was the student who was able to grab the second position in the competition because of his wonderful reading skills. Indeed it was a proud moment for the Queens family.

